## Assessment

A task
Mental computation
End of Term Test

7th week of Term<br>Last week of Term<br>Last week of Term

## Chapter

Strand Sub-Strand

## Content Description

Number and Algebra Real Numbers

Measurement and Geometry Congruence

## Data <br> Chapter 8 <br> (2 weeks)

## Circles

Chapter 9
(2 weeks)

## Review

Chapter 10
(2 weeks)
$\star$ Recognise terminating, recurring and non-terminating decimals and choose their appropriate representations.
» Investigate the concept of irrational numbers, including $\pi$.
$\star$ Understand that the real number system includes irrational numbers and that certain subsets of the real number system have particular properties.

* Two figures are congruent if one shape lies exactly on top of the other after one or more transformations (translation, reflection, rotation).
« Solve problems using properties of congruent figures, justifying reasoning and making generalisations.
$\star$ The minimal conditions for congruence (SSS, SAS, ASA and RHS) and the conditions that do not prescribe congruence (ASS, AAA).
$\star$ Plot the vertices of two-dimensional shapes on the Cartesian plane, translating, rotating or reflecting the shape and using coordinates to describe the transformation.
* Use sample properties to predict characteristics of the population.
$\star$ Use displays of data to explore and investigate effects.
$\star$ Explore the practicalities and implications of obtaining representative data.
$\star$ Understand that making decisions and drawing conclusions based on data may differ from those based on preferences and beliefs.
* Investigate the effect of individual data values, including outliers, on the mean and median.
* Investigate the relationship between features of circles such as circumference, area, radius and diameter.
$\star$ Use formulas to solve problems involving circumference and area.
$\star$ Investigate the circumference and area of circles with materials or by measuring, to establish an understanding of formulas.
* Investigate the area of circles using a square grid or by rearranging a circle divided into sectors.

All of above

